# 2019 - 2020 ACIP
Dallas County High School

## Vision
Our vision is to consistently Strive Together to Improve the Next Generation/ensure students achieve academic success.

## Mission
Our mission is to develop responsible students who exceed expectations through academics, athletics, and integrity daily.

## Beliefs
All students are capable of learning at high levels; We believe every child has a right to a quality education; We believe success is built through the collaborative efforts of all stakeholders; We believe every child needs an adult advocate to provide a comprehensive support system;

### Math
- **Objectives**
  - Increase student academic proficiency in Math
- **Critical Initiatives**
  - Design and implement rigorous lessons and assessments aligned with state mandated grade level standards in Mathematics.
- **Key Measures**
  - Provide differentiated instruction based on need
  - Post Math objectives and learning targets daily
  - Implement PLCs to plan Math lessons bi-weekly
  - Administer formative and summative

### Reading
- **Objectives**
  - Increase students' level of proficiency in Reading.
- **Critical Initiatives**
  - Design and implement rigorous lessons and assessments aligned with state mandated grade level standards for Reading/English Language Arts.
- **Key Measures**
  - Provide differentiated instruction based on needs
  - Post objectives and learning targets daily
  - Implement PLCs to plan literacy lessons bi-weekly
  - Administer formative and summative

### Parent Engagement
- **Objectives**
  - Increase engagement between school and home
- **Critical Initiatives**
  - 1. Decrease chronic absenteeism for students
  - 2. Increase parent engagement between school and home
- **Key Measures**
  - Teacher contact parent after first absence
  - Office contact parent after third absence
  - Principal reports truancy after fourth absence
  - Monthly celebration for perfect attendance
  - Use school webpage to communicate with

### ATS1
- **Objectives**
  - Increase academic performance for students with disabilities in Reading and Math
- **Critical Initiatives**
  - Administrators, teachers, and paraprofessionals will receive professional development in effective instruction to improve student learning in reading and mathematics
- **Key Measures**
  - Review academic progress monthly during PLCs
  - Classroom/Resource teachers plan collaborative
  - Principals monitor instruction daily
<table>
<thead>
<tr>
<th>Key Measures</th>
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<tbody>
<tr>
<td>assessments</td>
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<tr>
<td>• Provide training on ACT Math assessment standards</td>
<td>• Provide training on ACT ELA assessment standards</td>
<td>• Provide academic focused parent engagement</td>
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