Continuous Improvement Plan 2020-2021

Tipton Middle School

<table>
<thead>
<tr>
<th>Vision</th>
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<tbody>
<tr>
<td>We're committed to providing quality education while fostering the whole child intellectually, socially, &amp; emotionally.</td>
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<table>
<thead>
<tr>
<th>Mission</th>
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<tr>
<td>We will successfully prepare students for high school by encouraging learning, critical thinking, and creativity through traditional and remote learning opportunities.</td>
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<table>
<thead>
<tr>
<th>Beliefs</th>
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<tbody>
<tr>
<td>• Students should receive a good education while learning in a safe environment.</td>
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<tr>
<td>• Students should learn to work effectively and collaboratively with others.</td>
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<td>• Parents should be actively engaged in the learning process.</td>
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<td>• Students should be able to communicate effectively through oral and written expression.</td>
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<table>
<thead>
<tr>
<th>Objectives</th>
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<tbody>
<tr>
<td>CSI Student Achievement</td>
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<tr>
<td>• The student body will demonstrate a 45% proficiency on the Spring assessment; a 15% proficiency increase from 30% on the Fall 2020 assessment.</td>
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<tr>
<td>• The student body will demonstrate a 40% proficiency on the Spring assessment; a 16% proficiency increase from 24% on the Fall 2020 assessment.</td>
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<table>
<thead>
<tr>
<th>Critical Initiatives</th>
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<tbody>
<tr>
<td>• All students will participate in extended learning for 30 additional minutes daily.</td>
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<tr>
<td>• Students not meeting proficiency with critical standards will receive reinforcement from 2 hours of supportive after school tutoring from 3-5 Monday-Thursday for 8 weeks or until 70</td>
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<tr>
<td>Remote Learners</td>
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<tr>
<td>• Teachers will utilize explicit instruction in order to ensure the learning of all remote students.</td>
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<tr>
<td>• Teachers will prepare lessons that will coincide with the standards and skills taken from our primary curriculum Acellus. Teachers will utilize effective teaching strategies to deliver instruction.</td>
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<tr>
<td>• Teachers will hold small group sessions every Friday to help</td>
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<tr>
<td>Parental Engagement</td>
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<td>• Teachers will hold parent meetings and student conferences by virtual platform.</td>
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<tr>
<td>• Teachers will book parent conferences via google meets or zoom in order to minimize person to person meetings during this time.</td>
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<tr>
<td>• The counselor and administrators will host parent events via zoom conferencing for this year.</td>
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<tr>
<td>Critical Initiatives</td>
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<td>hours are reached.</td>
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<tr>
<td>• Students will receive explicit and engaging math instruction that will be purposely planned and strategically delivered.</td>
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<tr>
<td>• Students not meeting proficiency with critical standards will receive reinforcement from 2 hours of supportive afterschool tutoring from 3-5 Monday-Thursday for 8 weeks or until 70 hours are reached.</td>
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<tr>
<th>Key Measures</th>
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<tbody>
<tr>
<td>• Performance Series Benchmark Growth Report</td>
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<td>• Attendance</td>
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