

2019 - 2020 ACIP

Dallas County High School

Vision	Mission	Beliefs
<p>Our vision is to consistently Strive Together to Improve the Next Generation/ensure students achieve academic success.</p>	<p>Our mission is to develop responsible students who exceed expectations through academics, athletics, and integrity daily</p>	<p>All students are capable of learning at high levels; We believe every child has a right to a quality education; We believe success is built through the collaborative efforts of all stakeholders; We believe every child needs an adult advocate to provide a comprehensive support system;</p>

Math	Reading	Parent Engagement	ATSI
<p>Objectives</p> <ul style="list-style-type: none"> • Increase student academic proficiency in Math 	<p>Objectives</p> <ul style="list-style-type: none"> • Increase students' level of proficiency in Reading. 	<p>Objectives</p> <ul style="list-style-type: none"> • Increase engagement between school and home 	<p>Objectives</p> <ul style="list-style-type: none"> • Increase academic performance for students with disabilities in Reading and Math
<p>Critical Initiatives</p> <ul style="list-style-type: none"> • Design and implement rigorous lessons and assessments aligned with state mandated grade level standards in Mathematics. 	<p>Critical Initiatives</p> <ul style="list-style-type: none"> • Design and implement rigorous lessons and assessments aligned with state mandated grade level standards for Reading/English Language Arts. 	<p>Critical Initiatives</p> <ol style="list-style-type: none"> 1. Decrease chronic absenteeism for students 2. Increase parent engagement between school and home 	<p>Critical Initiatives</p> <ul style="list-style-type: none"> • Administrators, teachers, and paraprofessional will receive professional development in effective instruction to improve student learning in reading and mathematics
<p>Key Measures</p> <ul style="list-style-type: none"> • Provide differentiated instruction based on need • Post Math objectives and learning targets daily • Implement PLCs to plan Math lessons bi-weekly • Administer formative and summative 	<p>Key Measures</p> <ul style="list-style-type: none"> • Provide differentiated instruction based on needs • Post objectives and learning targets daily • Implement PLCs to plan literacy lessons bi-weekly • Administer formative and summative 	<p>Key Measures</p> <ul style="list-style-type: none"> • Teacher contact parent after first absence • Office contact parent after third absence • Principal reports truancy after fourth absence • Monthly celebration for perfect attendance • Use school webpage to communicate with 	<p>Key Measures</p> <ul style="list-style-type: none"> • Review academic progress monthly during PLCs • Classroom/Resource teachers plan collaborative • Principals monitor instruction daily

Key Measures

assessments

- Provide training on ACT Math assessment standards

Key Measures

assessments

- Provide training on ACT ELA assessment standards

Key Measures

parents

- Provide academic focused parent engagement monthly

Key Measures