

| <p style="text-align: center;">Vision</p> <hr/> <p>Making Improvement, one student at a time.</p> | <p style="text-align: center;">Mission</p> <hr/> <p>Make the Future Better</p> | <p style="text-align: center;">Beliefs</p> <hr/> <p>Learning connections enrich our community and enhance learning High expectations promote excellence All success stories start with relationships.</p> |
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| Reading | Math | Culture |
| <p style="text-align: center;">Objectives</p> <ul style="list-style-type: none"> All students will improve in Reading. | <p style="text-align: center;">Objectives</p> <ul style="list-style-type: none"> All students will improve in Math. | <p style="text-align: center;">Objectives</p> <ul style="list-style-type: none"> All students will decrease the number of absences from school. |
| <p style="text-align: center;">Critical Initiatives</p> <ul style="list-style-type: none"> Improve student grade-level reading proficiency on ALCOS standards . | <p style="text-align: center;">Critical Initiatives</p> <ul style="list-style-type: none"> Improve student proficiency on grade level Math ALCOS standards. | <p style="text-align: center;">Critical Initiatives</p> <ul style="list-style-type: none"> Decrease the percent of students who are absent 15 or more days. |
| <p style="text-align: center;">Key Measure(s)</p> <ul style="list-style-type: none"> Differentiated instruction daily Sight word recognition Writing Proficiency on Grade-Level Improve Effectiveness of Tier I Instruction | <p style="text-align: center;">Key Measure(s)</p> <ul style="list-style-type: none"> Differentiated Instruction Daily Incorporate STEM/Hands-On Activities Motivation to Read and Solve Word Problems | <p style="text-align: center;">Key Measure(s)</p> <ul style="list-style-type: none"> First Absence: Teacher contact with parent Second Absence: Counselor contact with parent Third Absence: Office contacts parent Fourth Absence: Truancy Referral Incentives for perfect attendance |