

DCSS Roadmap to Reopening Schools



Instruction & Technology

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Health Services

Special Education

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Instruction & Technology

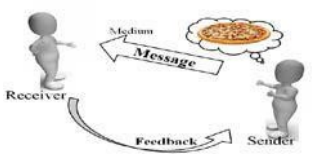


	Traditional Learning Primary Mode of Instruction	If there is a closure due to COVID 19 (classroom, school district), students will be provided support through virtual learning Supported Virtual Learning (Remote)
<p>Teacher Role</p>	<p>All learning is done at school with the support of teacher Teach Critical Standards Differentiated Instruction Utilize Google Classroom (LMS) Plan weekly (lesson plans) Progress monitor</p> <p>Small groups (Sp Ed, RTI, EL,504, Gifted - additional practice provided by assigned teachers such as Sp Ed, Interventionists, tutors, reading specialists) Administer diagnostic & classroom assessments Encourage students Feedback & consistent Communication</p> <p>Weekly Staff Meeting (additional PD if needed) Monthly Data Meeting Use multiple resources provided by the state to engage learners - make sure selections will be read to students that need that support as possible Following DCSS grading policy - 3 grades every two weeks (2 assignments & 1 assessment)</p> <p>Elementary - Provide Reading after school Take attendance daily</p>	<p>All learning is done at home with the support of teacher Teach Critical Standards Differentiated Instruction Utilize Google Classroom (LMS) Plan weekly (lesson plans) Provide videos Progress monitor</p> <p>Small groups (Sp Ed, RTI, EL,504, Gifted - additional practice provided by assigned teachers such as Sp Ed, Interventionists, tutors, reading specialists) Schedule days administer diagnostic - at LRC Administer classroom assessments Encourage students Feedback & consistent communication- maintain communication log</p> <p>Weekly Staff Meeting (additional PD if needed) Monthly Data Meeting Use multiple resources provided by the state to engage learners - make sure selections will be read to students that need that support as possible Following DCSS grading policy - 3 grades every two weeks (2 assignments & 1 assessment)</p> <p>Take attendance daily Will work from the school (unless other directions are given)</p> <p><i>Designated times to log in (provided instruction, assistance)</i></p> <p><i>Morning and Evening Sessions</i></p> <p><i>Active Communication (i.e. chats, discussion questions, videos, interactive educational games)</i></p> <p><i>Live Stream (i.e., Zoom, Meet, Edmodo, Microsoft Teams)</i></p>

	Traditional Learning Primary Mode of Instruction	If there is a closure due to COVID 19 (classroom, school district), students will be provided support through virtual learning. Supported Virtual Learning (Remote)
Student Role	<p>Active participants in learning Daily attendance Consistent communication with teacher Turn in assignments by assigned deadline Utilize resources provided</p>	<p>Log in daily on time Active participants in learning Consistent communication with the teacher Turn in assignments by assigned deadline Schedule/Request assistance as needed Utilize resources provided Attempt assignment once before requesting assistance Ask for tech support as needed Optional: Google Hangout with peers for additional assistance</p>
Principals Role	<p>Check weekly lesson (LMS) Facilitate monthly meetings Monitor Weekly meetings Provide ongoing PD Create a checklist and/or rubric for teachers Monitor attendance Monitor call logs Monitor grade books following DCSS policy ensure learning plans are adhered to (IEPs, 504s, ELs, RtIs) Provide expectations for teachers; making sure assignments are reasonable Provide additional supports as needed</p>	<p>Check weekly lesson (LMS) Facilitate monthly meetings Monitor Weekly meetings Provide ongoing PD Create a checklist and/or rubric for teachers Monitor logins Monitor call logs Monitor grade books following DCSS policy ensure learning plans are adhered to (IEPs, 504s, ELs, RtIs) Provide expectations for teachers; making sure assignments are reasonable Provide additional supports as needed Make certain tutorials videos are done for parents and students</p>
District Role	<p>Assist with technology needs Schedule Professional Development Ongoing support to schools</p>	<p>Assist with technology needs Schedule Professional Development Ongoing support to schools</p>

	<p>Attend monthly school meetings if possible Oversee state-mandated assessments Assign email addresses for all students and/or rostering Assist with a digital textbook for students (log-ins) Ensure all students have access to participate in all courses</p>	<p>Attend monthly school meetings if possible Oversee state-mandated assessments Assign email addresses for all students and/or rostering Assist with a digital textbook for students (log-ins)</p>
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Operations and Facilities Plan

<p>Communication</p>  <p>Parents will contact the Principal if any contact information changes during the school year.</p>	<p>Communication to Parents, School Personnel, and Community Via DCSS Website - https://www.dallask12.org/ Via School Websites Via DCSS Facebook Page - https://www.facebook.com/dallascountyschoolsedu Via DCSS School Messenger System (Robocall) Text messages and/or email</p> <p>Communication to Schools Follow the Dallas County School System Chain of Command (follow district and school protocols)</p>
<p>Arrival and Departure</p> 	<p><i>Minimize close contact between students, staff, families, and the broader community at arrival and departure through the following methods:</i></p> <p>The school principal will designate entry and exit points, using as many entrances and exits as can be supervised appropriately to decrease crowding at entry and exit points.</p> <p>Drivers will remain in their vehicles, to the extent possible, when dropping off or picking up students.</p> <p>When in-person drop-off or pick-up is needed, only a single parent or caregiver should enter the facility to pick up or drop off the child.</p> <p>Parents or caregivers are advised to make appointments before coming to the school. Important meetings will be held virtually.</p> <p>Adults entering the campus for in-person pick-up or drop-off will wear a face covering.</p> <p>Staff will provide supervision to disperse student gatherings during school arrival and departure.</p>
<p>Social Distancing</p> 	<p>The Dallas County School System will adhere to social distance guidelines outlined by the CDC (six feet distance) to the extent feasible.</p> <p>Communicate with all staff and families regarding physical distancing recommendations.</p> <ul style="list-style-type: none"> ○ Train staff and students on protocols for physical distancing for both indoor and outdoor spaces. ○ Post signage reminding students and staff about physical distancing in prominent locations throughout each school campus. ○ Allow only necessary visitors and volunteers on the campus and limit the number of students and staff who come into contact with them. ○ For outside organizations utilizing school facilities outside of school, hours will be canceled until further notice. <p>Face Coverings The Dallas County School System will maintain its safety protocol in wearing face coverings for all employees and students while on campuses and offices.</p>

Classroom Settings



The Dallas County School System will adhere to social distance guidelines outlined by the CDC to the extent possible

Elementary Schools:

Limit the number of students to adhere to social distance requirements; Allow teachers to transition instead of students (to the extent possible) to minimize contact).

Middle schools/junior high schools and high schools

Space students at least six feet apart, if possible, in existing facilities. If that is not possible, consider placing barriers between students.

Establish stable classroom cohorts for the entire school day, if feasible.

In all settings

Class sizes should be as small as practicable.

Ensure adequate supplies to minimize sharing of high-touch materials (art supplies, equipment, electronic devices, etc.) to the extent practicable, or limit the use of supplies and equipment to one group of students and clean and disinfect between uses.

Keep students' belongings separate so that students do not come in contact with other students' belongings.

Reduce the amount of furniture and equipment in the classroom to facilitate distancing and reduce high-touch surfaces.

Increase ventilation by increasing outdoor air circulation (e.g., by opening windows) or using high-efficiency air filters and increasing ventilation rates.

The district will provide face coverings (teachers and students, desk shields (students), and sneeze guards (teachers)—doors or windows open during class for ventilation.

Non-Classroom Settings



DCSS will adhere to the following guidelines to the extent possible

Restrooms: Stagger restroom use by groups of students to the extent practicable,

and/or assign certain groups of students to use certain restrooms.

Libraries: Stagger group use of libraries.

Playgrounds and Recess: Consider holding recess activities in separated areas designated by class and/or staggered throughout the day. Limit the use of shared playground equipment in favor of physical activities requiring less contact with surfaces and greater physical distancing.

Physical Education: Conduct physical education classes outdoors whenever possible, maintaining separation of classes and appropriate physical distancing within groups to the extent practicable. Face coverings should not be worn during exercise.

Lockers: Minimize use of lockers to avoid unnecessary mixing and congregation of students in hallways.

Hallways: Minimize congregate movement through hallways as much as possible. For example, establish more ways to enter and exit a campus, stagger passing times when necessary or when students cannot stay in one room, and establish designated one-way walking/passage areas.

Staff Break Rooms: Consider closing break rooms or limiting the number of staff in the break room at a given time (small rooms) to allow for physical distancing. Encourage or recommend the team to eat meals outdoors or in large, well-ventilated spaces.

School Offices: Space staff at least six feet apart, Provide sneeze guards and face coverings

Hygiene Measures



Staff and Visitors

All adults must wear a cloth face covering at all times while on campus, except while eating, drinking, or alone in a room with the door closed. Staff excluded from this requirement are those who have documented respiratory protection according to their medical professional.

Students

All students (PK-4 thru 12) are required to wear cloth face coverings: while arriving and departing from school campus in any area outside of the classroom (except when eating, drinking, or engaging in physical activity); while waiting for or riding on a school bus.

All students must use cloth face coverings when in the classroom, even if they are in a stable classroom cohort. Students excluded from face covering may include, but are not limited to: (1) anyone who has trouble breathing or is unconscious, incapacitated, or otherwise unable to remove the covering without assistance and (2) students with special needs who are unable to tolerate a face covering.

Post signage in high visibility areas to remind students and staff of (1) when and where face coverings are recommended and (2) appropriate use of face coverings. Communicate with all staff and families regarding expectations for using face coverings at school and how to wash face coverings. Educate students, particularly younger elementary school students on the rationale and proper use of face coverings.

Alabama High School Athletic Association



Screening

Please follow all ALSDE/ADPH Symptom Monitoring Guidelines. The Guidelines may be found at www.ahsaa.com. In addition, check your local government and/or local board policies as their policies may be more restrictive.

- All coaches, athletes, and personnel may be screened each day for signs and symptoms of COVID-19 infection before participating in any workout or gathering. To assist schools with the screening process, the athletic department will use sample questionnaires may be found on the AHSAA website at the following the <https://www.ahsaa.com/Schools/COVID-19-Screening-Tools>
- Only school personnel, coaches, athletic trainers, and student-athletes should be present during activities. Non-essential personnel should not be current.
- Individuals having or experiencing any COVID-19 symptoms should follow ALSDE/ADPH guidelines listed at www.ahsaa.com.

Physical Distancing

Please follow all ALSDE/ADPH Group Size and Physical Standards Guidelines listed below. The Guidelines may be found at www.ahsaa.com.

- Establish and maintain static groups for the maximum duration of any summer activity.
 - Space large enough to accommodate 36 square feet per participant, including adults
 - Supervision of one adult per 12 students
 - Maintain a distance of six feet between person whenever possible
 - If the activity requires closer than six feet, wear facial coverings
 - Wear facial coverings when entering common areas and to the greatest extent possible

Maintain the physical distancing (6 FEET) standards set forth by the ADPH and ALSDE. Avoid groups at the end of workouts or practice sessions unless all group members are 6' apart or wearing protective facial cloth covering.

While on play or court, all athletes and coaches should maintain a physical distancing of 6 feet. Based on the activity or drill, if physical distancing cannot be maintained, students and coaches should wear a protective facial cloth covering. During group or position meetings, physical distancing should be maintained.

- Students should remain in static (same) groups– do not interchange group members.
- When possible, have one specific entry and a separate exit point when arriving and departing the facility (gym, field house, weight room, etc.). • Keep different teams separated. (Ex: Do not allow the volleyball team to cross paths with the basketball team.)
- Multisport athletes may attend more than one workout per day, provided the athletes change clothes before attending the second or third workout and follow all ADPH hygiene guidelines concerning hand washing and cleanliness.

Face Coverings

When physical distancing cannot be maintained, cloth face coverings should be worn by all individuals (including all coaches and staff). Medical grade surgical masks or N-95 masks are not necessary.

Plastic face shields should not be used –

including those attached to a helmet – in place of a facial cloth covering.

All plastic shields must comply with NFHS rules



Hygiene

Before using any school athletic facilities, school personnel should check with school administration regarding ALSDE/ADPH environmental cleaning responsibilities. Please follow all ALSDE/ADPH Hygiene Protocols. A link may be found at www.ahsaa.com.

- Upon arrival, students should wash their hands and before starting any workout/practice session. In accordance with ALSDE/ADPH guidelines, if a sink with soap and water is not available, provide hand sanitizer with at least 60 percent alcohol and supervise its use.
- Avoid “shared” personal items – towels, cups, water bottles, gloves, etc.
- ALL equipment, including balls, bats, helmets, gloves, etc., should be wiped down and cleaned after each group activity, workout, skill development session, etc. Avoid sharing equipment whenever possible.
- As soon as the workouts are complete, all student-athletes should leave the facility immediately. Students are encouraged to shower and wash all clothing worn during activities as quickly as possible after returning home.

Weight Room Guidelines

- All surfaces, including, but not limited to, door handles, sinks, faucets, knobs, toilets, tables, soap dispensers, locker handles, etc., should be cleaned and sanitized before groups arrive and once groups have left the area.
- Maintain recommended spacing based on ADPH and ALSDE guidelines. (When possible, mark off or outline areas for the correct spacing.)
- Spotters should wear a facial cloth covering.
- When athletes end a set, all equipment should be wiped down before the next athlete begins. (Ex: Once Player A finishes a set of bench press, the bar, bench, and any weights that were changed out should be adequately sanitized before allowing another student/group to use.)
- After one group leaves the weight room and before the next group enters, space should be thoroughly cleaned and sanitized

<p>Cleaning and Maintenance</p> 	<p>Required to the extent feasible when products available for purchase: At least daily, and more frequently if possible, clean and disinfect often touched hard surfaces (e.g., tables, desks, chairs, door handles, light switches, phones, copy/fax machines, bathroom surfaces (toilets, countertops, faucets), drinking fountains, and playground equipment) and shared objects (toys, games, art supplies, books) according to CDC guidance.</p> <p>Provide employees training on manufacturer’s directions, on Cal/OSHA Recommendations for safe use, and recommend by the Healthy Schools Act, as applicable.</p> <p>Ensure proper ventilation during cleaning and disinfecting. Introduce fresh outdoor air as much as possible, for example, by opening windows where practicable.</p> <p>When cleaning, air out space before students arrive; plan to do a thorough cleaning when students are not present. If using air conditioning, use the setting that brings in the fresh air. Replace and check air filters and filtration systems to ensure optimal air quality.</p> <p>After an illness, limit access to areas used by the sick person (e.g., a student’s desk or a staff member’s office) until cleaned and disinfected. Limit the use of items that are difficult to clean and sanitize.</p> <p>Administrators will establish a cleaning and disinfecting schedule to ensure frequent touchpoints (doorknobs, release bars, restrooms, and water fountains) are disinfected multiple times during the day.</p>
<p>Electives, Extracurricular Activities, Athletics, and School Events</p> 	<p>Electives and Extracurricular Activities</p> <p>Do not allow electives and extracurricular activities in which physical distancing (at least six feet) and face-covering use cannot be maintained at all times.</p> <p>Do not allow aerosol-generating activities, including in-person choir, band, and vocal cheerleading activities (cheers and chants), due to the increased risk of disease transmission</p> <p>Considerations</p> <p>Consider whether extracurricular activities can be conducted outdoors or virtually (e.g., remote broadcasting of musical and theatrical practice and performances) or while maintaining stable classroom cohorts</p> <p>. Athletics School athletics will be addressed through AHSAA guidelines.</p>
<p>Handling suspected or confirmed positive cases of COVID-19</p>	<p>Recommend students and staff to get tested as soon as possible after developing one or more COVID-19 symptoms or if one of their household members or non-household close contacts tested positive for COVID-19.</p> <p>Positive test results:</p> <p>Ask that parents/guardians and staff notify school administration immediately if a student or staff member tests positive for COVID-19 or if one of their household members or non-household close contacts tested positive for COVID-19.</p> <p>Upon receiving notification that staff or a student has tested positive for COVID-19 or been in close contact with a COVID-19 case, take actions as recommended by the ADPH to the extent possible.</p> <p>Negative test results:</p> <p>Symptomatic students or staff who test negative for COVID-19 should remain</p>




	<p>home until at least 72 hours after resolution of fever (if any) and improvement in other symptoms.</p> <p>Asymptomatic non-household close contacts to a COVID-19 case⁰ should remain at home for a total of 14 days from date of last exposure even if they test negative.</p> <p>Asymptomatic household contacts should remain at home until 14 days⁰ after the COVID-19 positive household member completes their isolation.</p> <p>Documentation of negative test results must be provided to school administration.</p>
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Health Services

Parents will have the assurance that mitigation strategies are consistently implemented on DCSS property to slow the spread of Covid-19.




Three-point Continuum of Screening/Support

<p>Home</p> 	<p>Transportation</p> 	<p>School</p> 
<p>DCSS will educate and support families on identifying the symptoms that indicate staff and students must stay at home. Screen at home before departure. Families are encouraged to self-report symptoms of illness, which could include fever, new onset of cough, etc. Self-reporting and calling the school nurse or Principal.</p>	<p>DCSS will widely utilize visible signage or other notice to communicate the symptoms students should not have if traveling on a school bus. Prevention methods will include hand sanitizer by riders, seating to accommodate social distance, and continuous sanitizing after each route. Masks required (unless documented reasoning is provided).</p>	<p>Trained DCSS staff will visually check for symptoms (which may include temperature checks) at least once daily for all students, staff, and visitors. Safety and Wellness rooms implemented to minimize exposure to any student or staff who exhibits COVID-19 symptoms. Implementation of rigorous cleaning and sanitizing practices to reduce the potential for illness. Masks required (unless documented reasoning is provided).</p>



Special Education Services

Special education services will mirror instructional options to the maximum extent appropriate.

<p>SUPPORT AND SERVICE DELIVERY</p> 	<p>ASSESSMENTS</p> 	<p>MEETINGS</p> 
<ul style="list-style-type: none"> • In-person and digital instruction will be provided when feasible • Related services will be provided, in -person or through telehealth portals, when feasible • Accommodations and services will be delivered by general education and special education teachers • Service schedules will mirror IEP to the maximum extent appropriate • Preventative strategies and cleaning protocols will be followed in all instructional settings 	<ul style="list-style-type: none"> • DCSS will make a reasonable faith effort to remain compliant with state and federal timelines • Psychometric assessments for eligibility purposes may have components that are completed virtually and/or in-person • Safety precautions will take place during all in-person assessments • Families are encouraged to self-report symptoms of illness 	<ul style="list-style-type: none"> • IEP, referral, and eligibility meetings will continue to be held virtually • IEP teams may reconvene to determine more appropriate supports to meet instructional options • Consistent and meaningful communication between home and school to ensure that students can access instruction in a variety of settings



Transportation Safety Precautions

SAFETY PRECAUTIONS

SOCIAL DISTANCING AREA



- 6' social distancing as feasible
- Masks required (unless documented reasoning is provided)
- Hand sanitizer accessible on each bus
- Continuous sanitizing/disinfecting of touchpoints (door handles, release bars, etc.)
- Students will be screened by staff upon arrival to schools

BUS GUIDELINES



- screen at home prior to departure
- Social distancing as much as feasible
- One student per seat; must sit near window
- Wear face masks at all time
- Each rider will have an assigned seat



Dallas County Schools

Parents' Guide to Reopening Schools Cafeteria/Food Nutrition Service Area



Signage Required:



Six feet social distancing signs will be placed on the wall and floor throughout the Cafeteria. CDC (Center of Disease Control) guidelines will be followed.

Social Distancing Plan



Students will be required to stand 6ft apart while going through the lunch line with mask on. The serving line will be wiped and sanitized after each class.

Resources Provided



Professional development training on cleaning, sanitizing and disinfecting will be provided. Shield guards put up through the serving line and at the point of sale. Handheld Barcode Scanners for

Cleaning, Sanitizing and Disinfecting Cafeterias

Daily Cleaning: Staff will...

- Wear disposable gloves to clean and disinfect.
- Clean surfaces using soap and water, then use disinfectant.
- Clean with soap and water to reduce the number of germs, dirt, and impurities on the surface. Disinfect to **kill germs** on surfaces.
- Clean high-touch surface area daily: Tables, doorknobs, light switches, countertops, faucets, sinks, water stations, etc.



Cleaning/Disinfecting Café' if someone is sick:

Close off areas used by the ill person. Open outside doors and windows to increase air circulation in the area.

- Clean and disinfect all areas used by the sick person, such as the Café area, kitchen area, milk boxes, water stations, serving lines, and all eating areas.
- Once an area has been appropriately disinfected, it can be opened for use.
- Workers without close contact with the person who is sick can return to work immediately after disinfection.
- Continue routine cleaning and disinfection daily.

Meals Served:

During the first month of school, Grab-N-Go meals will be served, allowing for an accurate number of students attending face-to-face vs. Virtual. In the second month of school, hot meals will be served. The students will sit in the cafeteria if feasible the second month. **Virtual Fridays:** Grab-n-Go

Eating Location:



Students will eat breakfast and lunch in the classroom. Students will come through the serving line six feet apart with a mask on, pick up a covered carryout tray for breakfast and lunch, and carry back to the classroom. Recommended by CDC (Center for Disease Control).

Virtual Online Students

Parents will be allowed to pick up a daily meal for students during Breakfast and Lunch hours. A time will be announced.

Fridays: Everyone virtual.... Grab-n-go meals.



Addendum to the Road to Reopening Schools

Dallas County School District is proud to have maintained the full opportunity for in-person instruction for all students throughout the 2020-21 school year. Thanks to the support of our faculty, staff, students, and community, we developed this plan in the summer of 2020 and with full consideration of public comment and feedback. We have persevered throughout the year, despite the occasional setback, to keep students in school and to maintain open lines of communication with our entire school community.

During the 2021-22 school year, Dallas County Schools is planning for complete in-person instruction, along with expanded services, activities, and extracurricular programs. If the situation warrants, the school system will default to remote learning. This statement satisfies the requirements for accepting additional funds through the American Rescue Plan (ARP) and the Elementary and Secondary School Emergency Relief (ESSER) Fund. The following information is a supplement to our the Dallas County Road to Reopening Schools Plan:

Maintaining Health and Safety

For each mitigation strategy listed below, describe how the LEA will maintain the health and safety of students, educators, and other school and LEA staff, and the extent to which it has adopted policies, and a description of any such procedures, on each of the following safety recommendations established by the CDC.

➤ **Efforts to provide vaccinations to educators, other staff, and students, if eligible**

Dallas County School System has partnered with the Rural Health Medical Center, Vaughn Regional Hospital, and the Dallas County Department of health to provide a continuum of services to help mitigate the contraction and spread of COVID 19 in its school system. The health agencies continue to services through drive-in and walkthrough testing and vaccination clinics. Also, the agencies have partnered with us to provide ongoing testing services and continued wellness assessments and protocols.

➤ **Appropriate accommodations for children and staff with disabilities with respect to health and safety policies**

Dallas County School System is committed to the safety, health, and wellness of all students, staff, and our community at large. School personnel will work closely with families of immunocompromised students regarding specific needs when returning to school. The district will give staff a choice about the type of face-covering most conducive to addressing their particular student needs. The team will deliver IEP services with adherence to the wearing of facial coverings, social distancing, increased handwashing, and sanitizing. Students with sensory, cognitive, and behavioral needs will not be required to wear facial coverings but will be encouraged to utilize a face shield. Students who are deaf/hard of hearing will not be required to wear facial coverings but will be encouraged to use a face shield. All Dallas County School staff will exercise universal precautions to mitigate infection control. All staff who work with students who require more hands-on services such as diapering, feeding, etc., will be given all the necessary PPE. Dallas County Schools will adhere to all reporting guidelines and requirements when it comes to COVID-19 cases. The school nurses will not diagnose COVID-19 but will initiate screening and contact families when a child is sent to the nurse's office for illness.

Ensuring Continuity of Services

- **How the LEA will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff's social, emotional, mental health, and other needs, which may include student health and food services:**

Social, Emotional, and Well-Being

Dallas County Schools are committed to providing a positive school climate, which promotes responsible and prosocial behavior, and social-emotional learning is reinforced through multi-tiered systems of support. Returning to school this year may feel overwhelming and impossible for students. Dallas County Schools recognize that and are committed to providing children and families the support necessary to cope with social-emotional and academic needs. The district will establish routines and expectations and review prior knowledge and content to ensure a healthy, positive environment for learning that will keep students actively involved daily through the course of the year. Our sincerest hope is that children and families remain safe and healthy.

- Continue to employ a Mental Health Service Coordinator (MHSC). This employee will serve as a liaison and a resource to coordinate and ensure equitable access and opportunity for all students.
- Utilize the Thrively Curriculum to provide a continuum of social, emotional, and mental health services.
- Hiring a Mental Health Service Acknowledge and respond to the stress experienced by students and staff from being absent from school and returning to school with new limits and protections in place.
- Establish support and healing systems for both students and adults.
- Identify mental health support and training for staff on talking with and supporting students during and after the COVID-19 crisis.
- Review and update the DCSS Comprehensive School Counseling Plan.
- Establish an advisory council of helping professionals.
- Provide resources, referrals, and professional development as needed. Provide a multi-tiered system of supports.

Communication Plan

Dallas County School System will continue to communicate with students, staff, and parents, and the community by

- Post the Road to Recovery Plan and its Addendum to the Dallas County School System website(www.dallask12.org) in an understandable and uniform format to the extent practicable.
- Encourage public feedback to stakeholders to comment on the plan via the email address established for this purpose. Public Comment Email: DCSS.ARP2021@dallask12.org
- Seek public input via stakeholder forums twice a year (every six months) concerning revisions to ensure the district remains relevant and meets the statutory and regulatory requirements. Each stakeholder forum will offer a brief presentation on the American Rescue Plan Act of 2021.