



J. E. Terry Elementary, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards. This school-parent compact is in effect during the 2020-2021 school year.

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:

- provide high-quality curriculum that enables students to meet the standards (CCRS).
- provide students with scientific evidence based instruction, pertinent assignments, and assessments that promote continued proficiency.
- integrate interactive and differentiated activities to make learning memorable for our students.

2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:

- hold parent-teacher conferences each nine weeks.

3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:

- send progress reports home every 4.5 weeks
- send home JET folders weekly with graded work
- assure parents are provided the opportunity to be provided their parent portal login

4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:

- conferences can take place before/after school and during teacher planning period

5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:

- parents can volunteer and/or participate in school assemblies and other parental engagement activities.
- parents can be an active member of PTO
- parents all allowed to be a part of field trips

6. Ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.

- newsletters, school messenger, school webpage, social media, remind, etc.

We, as parents, will support our children's learning in the following ways:

- supply my child with appropriate school supplies
- be responsible for my child's punctuality and school attendance
- support discipline policies of the classroom and school
- maintain a time and provide a quiet place for homework and make sure homework is completed
- provide encouragement and stay actively involved.
- have high expectations for my child as an individual
- attend parent-teacher conferences

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- perform my best in class every day.
- ask for help when I need it
- complete and return all assignments
- Be prepared for class every day
- Set goals for myself and achieve them.

Catherine Coleman

School Representative Signature

Parent Signature(s)

Student Signature