

# Progress Monitoring Tool

The Progress Monitoring Tool is designed to assist you in recording your progress through this module. It is also intended to help you develop your personal plan for extending the resources and knowledge gained through studying the module. You are encouraged to print a hard copy of any element of the module that you believe may be helpful to you in the future. For that reason the format of this Tool is designed as a cover sheet for a notebook or resource file.

## PBS Module 1: Foundations of Positive Behavioral Support

This module provides a general overview of positive behavioral support (PBS) for those who may not be familiar with this content area. The information presented within this module is appropriate for teachers working with students of all ages, with and without disabilities.

**Resource Inventory:** Foundations of Positive Behavioral Support. (Check the elements of the modules you plan to print and use as a resource in applying what you have learned.)

### orientation

- Introduction
- Critical Questions
- Content Map
- Structure
- Help

### support

- Syllabus
- Readings
- Research
- Directed Questions
- Glossary
- Assessment

### lessons

#### Lesson 1 : Overview of PBS

- Outline
- Notes
- Glossary
- Readings
- Preview
- Presentation
- Activities
- Directed Questions
- Assessment

#### Lesson 2 : Basics of Behavior

- Outline
- Notes
- Glossary
- Readings
- Preview
- Presentation
- Activities
- Directed Questions
- Assessment

#### Lesson 3 : Introduction to PBS

- Outline
- Notes
- Glossary
- Readings
- Preview
- Presentation
- Activities
- Directed Questions
- Assessment

#### Lesson 4 : Preventing Problem Behavior

- Outline
- Notes
- Glossary
- Readings
- Preview
- Presentation
- Activities
- Directed Questions
- Assessment

### practice

- Practice 1

**Glossary:** Check those terms you wish to review in the future.

- |  |   |   |   |
|--|---|---|---|
| <input type="checkbox"/> Antecedent                  | <input type="checkbox"/> Functional Assessment  | <input type="checkbox"/> Multicomponent Intervention Plan | <input type="checkbox"/> Punishment                   |
| <input type="checkbox"/> Applied Behavioral Analysis | <input type="checkbox"/> Generalization         | <input type="checkbox"/> Negative Reinforcement           | <input type="checkbox"/> Quality of Life              |
| <input type="checkbox"/> Classroom Management        | <input type="checkbox"/> Gustatory Stimulation  | <input type="checkbox"/> Off-Task Behavior                | <input type="checkbox"/> Reactive Interventions       |
| <input type="checkbox"/> Communication Skills        | <input type="checkbox"/> Hypothesis Statement   | <input type="checkbox"/> PBS                              | <input type="checkbox"/> Reinforcement                |
| <input type="checkbox"/> Consequence                 | <input type="checkbox"/> IDEA                   | <input type="checkbox"/> Physical Therapist               | <input type="checkbox"/> School-Wide Discipline Plans |
| <input type="checkbox"/> Consequence Interventions   | <input type="checkbox"/> Inclusion              | <input type="checkbox"/> Positive Reinforcement           | <input type="checkbox"/> Setting Event                |
| <input type="checkbox"/> Extinction                  | <input type="checkbox"/> Interdisciplinary Team | <input type="checkbox"/> Preventative Strategies          | <input type="checkbox"/> Setting                      |
| <input type="checkbox"/> Fading                      | <input type="checkbox"/> Intrinsic Motivation   | <input type="checkbox"/> Principles of Human Behavior     | <input type="checkbox"/> Shaping                      |
| <input type="checkbox"/> Function                    | <input type="checkbox"/> Lesson Plan            | <input type="checkbox"/> Proactive Interventions          | <input type="checkbox"/> Social Network               |
|  |   |   | <input type="checkbox"/> Stimulus                     |

# Module Tasks

**Critical Questions:** Check those questions you completed and submitted to your principal.

- 1. What is positive behavioral support?
- 2. Why are the basic principles of behavior important to consider when addressing problem behavior?
- 3. What are the key features of positive behavioral support?
- 4. What kinds of interventions are implemented in a positive behavioral support plan?
- 5. How do you prevent problem behavior from occurring?

Lessons	Tasks completed
<p><b>Goals</b></p> <p>Lesson 1 Overview of PBS</p> <p>To provide an overview of positive behavioral support            To define positive behavioral support            To understand the outcomes expected from positive behavioral support plans            To provide insight into the evolution of this exciting field</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Activity</li> <li><input type="checkbox"/> Directed Questions</li> <li><input type="checkbox"/> Assessment</li> </ul>
<p><b>Goals</b></p> <p>Lesson 2 Basics of Behavior</p> <p>To learn about basic concepts related to the laws of behavior            To gain important insights about why students engage in problem behavior            To understand the importance of planning interventions that will be effective across different settings.</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Activity</li> <li><input type="checkbox"/> Directed Questions</li> <li><input type="checkbox"/> Assessment</li> </ul>
<p><b>Goals</b></p> <p>Lesson 3 Introduction to PBS</p> <p>To understand important characteristics of positive behavioral support            To outline the way in which positive behavioral support plans are developed.</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Activity</li> <li><input type="checkbox"/> Directed Questions</li> <li><input type="checkbox"/> Assessment</li> </ul>
<p><b>Goals</b></p> <p>Lesson 4 Preventing Problem Behavior</p> <p>To provide an overview of preventative strategies that contribute to effective educational environments            To understand how to create an environment that prevents problem behavior            To analyze the features of classroom environments that increase student engagement and decrease problem behavior.            To discuss preventative strategies that can be built for individual student needs.</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Activity</li> <li><input type="checkbox"/> Directed Questions</li> <li><input type="checkbox"/> Assessment</li> </ul>

Notes